

DGBC STUDENT COUNSELLING STRATEGY, STUDENT LIFECYCLE SUPPORT

(ESG 4-6)

- I. STUDENT LIFECYCLE AND COMMUNITY DEVELOPMENT
- II. PROCEDURES AND REGULATIONS AFFECTING STUDENT LIFE
- III. STUDENT COUNSELLING AND MENTORING

I. STUDENT LIFECYCLE AND COMMUNITY DEVELOPMENT

The DGBC Qualifications Framework trains students in religious education, for the BA in Buddhist Dharma and the master's programs for Buddhist teachers, from the perspective of learning outcomes based transformative education. The theological educational model of Buddhist teacher training is based on the cultural linguistic religious tradition and value transmission through the formation of instructor student practice communities. These include the following elements:

1. Student Engagement in DGBC Buddhist Religious Life, Buddhist Religious Experiential Learning
2. Interpretations and Translations of Religious and Philosophical scriptures, Meditation and Buddhist Psychology Programs, Movement Meditation Practices
3. Opportunity for Master–Disciple Relationship
4. Pedagogical and professional methodologies related to learning outcomes, as well as the development of transversal skills, are of paramount importance.

1. POTENTIAL STUDENTS

- Members of Registered Buddhist Churches and Communities in Hungary
- Sympathizers of the Buddhist Religion
- Individuals Interested in Asian Cultures and “Eastern Thought”
- Individuals Interested in Self Exploration Paths, Seekers
- Former Participants in the Buddhist Religious and Ethics Education of the Maintaining Church
- Former Participants of the Maintaining Church's Tejút Camps
- Former Students of the Dharma Gate Buddhist High School
- Listeners of Buddha FM
- Readers of the DGBC Specialized Library
- Followers of the Church's and College's Community Pages (Facebook, YouTube)
- 1% Personal Income Tax (SZJA) Contributors

Potential Student Programs:

- Dharma days
- Participants of the DGBC *Introduction to Buddhism* Admission Preparatory Course
- Open days at Mánfa retreat center
- Programs of Buddha FM
- Tejút camps

2. ADMITTED STUDENTS

- Students Studying in Full Time, Correspondence, Evening, and Distance Learning Formats
- Graduate Students
- ERASMUS students
- Students of Adult Education Courses
- International Students of Adult Education Courses
- Students Enrolled in MCU Training

Student Advising Is Conducted by Group, According to Needs.

3. ALUMNI STUDENTS

- Information on Open Programs
- Information on Master's Programs

II. PROCEDURES AND REGULATIONS AFFECTING STUDENT LIFE

1. ADMISSION PROCEDURE AND ENROLLMENT

- Announcement of DGBC Standard and Admission Procedures
- Entrance-exam preparation
- Conducting the Admission Procedure
- Admissions and Transfer Regulations

2. COMMENCEMENT AND CONTINUATION OF TECHNICAL TRAINING PROGRAM

- Dharma Day Before the Start of the Academic Year
- Freshman Day, Freshman Camp, Freshman Excursion,
- Opening Ceremony of the Academic Year, Academic Year Opening Retreat
- Academic Year Commencement Orientation
- Registration, Course Enrollment According to the Study and Examination Regulations (TVSZ)
- Library Orientation.

Regulations :

- [Student Study and Examination Regulations](#) (2025.07.10)

- TVSZ Annex 1: [Religious Practice Final Requirements for the BA and BÉTA Programs of the Dharma Gate Buddhist College: The Dharma Creation Collection](#) (2023.10.05)
- [General Student Procedural Code](#) (2022.04.07)
- [Student Fees and Benefits Regulations](#) (2022.12.08)
 - HTJSZ Annex 1: [The Base institutions and the method for calculating academic scholarships](#) (2017.05.18)
 - HTJSZ Annex 2: [The CorrectedCredit Index](#) (2022.12.08)
 - HTJSZ Annex 3: [The Points-Based System for Evaluating the National Higher Education Scholarship](#) (2017.05.18)
 - HTJSZ Annex 4: [Calculation of Regular Social Support](#) (2022.12.08)
 - HTJSZ Annex 5: [Regulations for the Special Scholarship for Disadvantaged Students](#) (2018.10.18)
 - HTJSZ Annex 6: [TDK Scholarship Regulations](#) (2019.12.05)
 - HTJSZ Annex 7: [The Rate of self-tuition Applied from the 2023/2024 Academic Year](#) (2022.12.08)
- [Student Disciplinary and Compensation Regulations](#) (2017.02.23)
- [Student Government Statutes](#) (2020.04.10)
 - HÖKA Annex 1: [On Conditions for registering student self-organized groups](#) (2017.10.05)
 - HÖKA Annex 2: [Procedures for Registering Student self-organized groups](#) (2017.10.05)
- [Admissions and Transfer Regulations](#) (2025.07.10)
 - FÁISZ Annex 1: [Specific Rules for Admission to Bachelor's Programs](#) (2022.04.07)
 - FÁISZ Annex 2: [Specific Rules for Admission to Master's Programs](#) (2020.02.27)
 - FÁISZ Annex 3: [Specific Rules for Admission to Short-Cycle Higher Education Programmes](#) – (2020.02.27)
 - FÁISZ Appendix 2 to Annexes 1–3: [Overview Table of Admission Scores](#) (2020.02.27)
 - FÁISZ Annex 4: [Rules for the Motivation Letter, the Admission Interview, and the Aptitude Test](#) (2020.02.27)
 - FÁISZ [Appendix to the Admission and Transfer Regulations](#) (2020.02.27)
- [Scientific Student Association Regulations](#) (2008.07.18)
- [Student Accident Safety Regulations](#) (2022.07.15)
- [Erasmus+ Regulations](#) (2025.07.10)
- [Employee Code of Ethics](#) (2024.11.28)
- [Occupational Safety Regulations](#) (2022.07.15)
- [Library Use and Lending Regulations](#)
- [Research and Innovation Regulations](#) (2025.07.10)
- [Artificial Intelligence Regulations](#) (2025.07.10)
- [Intellectual Property Management Policy](#) (2025.07.10)

- [Community Engagement and Social Responsibility Policy](#) (2025.07.10)

3. BUDDHIST SPIRITUAL PROGRAMS DURING THE COURSE OF STUDY

- Community Meditations and Retreats of the Maintaining Church
- Inviting Buddhist Communities in Hungary and Presenting Their Practices
- Teachings and Retreats by Visiting Monastics, Masters, and Guest Lecturers
- Religious Celebrations of the Church (Lunar New Year, Vesak, Maitreya)
- Adult Education Courses (e.g., yoga, fairy-tale therapy, etc.)
- Individual Self-Development Programs (so-called praxis)
- Programs of the “Thematic Week”
- Educational and Cultural Events

III. STUDENT COUNSELLING AND MENTORING

1. INTRODUCTION TO STUDENT LIFE

- Semester Kick-Off Programs, Preparatory Sessions, and the Semester Schedule
- Fundamentals of the Higher Education System (Levels of Study, Credit System, Types of Courses)
- Using the Academic Administration System (Neptun)
- Procedures of Academic Administration
- The Student Community (Freshman Programs, the Role of the Student Government, Mentors)
- New Expectations (Independent Learning, Time Management, Study Organization, Grading System)
- Financial Information (Funding, Scholarships, and Support)
- Services and Support (Mentoring Program, Inclusion, Mental Health Support, Career Counseling, Housing Grant, IT, Bookstore and Cafeteria)
- Online Tools and Platforms (Learning Support System)
- Rights and Obligations

2. STUDENT ACADEMIC SUPPORT

- Course Enrollment, Orientation
- Planning Academic Progress (Interpreting the Model Curriculum, Credit Load, Managing Delays)
- Academic Difficulties (Failed Exams and Their Consequences, Deferral, Restarting Studies)
- Academic Matters of Students in Special Circumstances
- Academic scholarships and support
- Learning Methodology Support
- Choosing a Specialization
- Changing Study Format, Changing Specialization

- Credit Recognition
- Final exam, thesis, Dharma works collection

3. STUDENT MENTORING

- On Practical Matters: Questions Related to Studying, Enrollment, Class Attendance, or Study Methods (Neptun, Moodle), the Organization of First-Year Students into a Community, and the Use of Social Media for Learning (Managing Google Drive, Facebook, Zoom and Google Meet Platforms, PowerPoint).
- Questions Related to the College, the Workplace, or Private Life.
- Confidence Building, Awareness, Self-Advocacy, and Motivation Development Within or Outside the College, as well as Questions Related to Supervision or Mediation.
- In mental questions.

4. DIFFERENTIATED STUDENT ADVISING (LOTUS MODEL)

- Talent Development (e.g., TDK): A Budding Lotus Opening to the Sunlight: for students capable of understanding the Buddhist teaching or any topic at first hearing.
- Encouragement (e.g., international mobility): Lotus Beneath the Water, Budding by the Next Day — students who, by dedicating time and energy to their studies, can master the material in a short period.
- Developmental Programs and Practices: Lotus Sprouting from the Soil — well-intentioned, striving students with average comprehension who can be developed.
- Personalized Advising: Lotus Sunk in the Swamp, No Longer Alive — lazy, negligent students who make little progress due to lack of effort (admission of such students should be avoided).

5. OPPORTUNITIES FOR COMMUNITY WORK

- Community service is organized within the frameworks of the Maintaining Church and DGBC.

6. THESIS ADVISING

- Faculty Consultation, Thesis Supervision
- Research Methodology Preparation
- Topic-Specific Methodological Programs

7. ADVISING STUDENTS ENTERING WITH A DEGREE

- Applied Buddhism Programs
- talent development
- Leadership training

8. INVOLVEMENT OF ALUMNI STUDENTS

- Engagement for Master's Programs
- Community events
- Alumni events