

## ANNEX 2 TO THE ADMISSION AND TRANSFER REGULATIONS

### Specific rules of admission to Master's programmes

The specific rules of admission to the Buddhist Theory and Practice programme are set out in Appendix 1.

No other MA programmes are currently offered at The Dharma Gate Buddhist College.

#### 1. Appendix to Annex 2

### Specific rules of admission to the Buddhist (Theory and Practice) MA programme

#### 1. Programme and Learning Outcomes Requirements of the programme<sup>1</sup>

##### 1.1. The master's programme name: MA in Buddhist Dharma

##### 1.2. Qualification level attainable in the Master's programme and the designation of the professional qualification as stated on the diploma

- Qualification level: QF-EHEA second cycle, master's (magister, master; abbreviated as MA) degree
- European Qualifications Framework (EQF), Hungarian Qualifications Framework (MKKR), Asian Qualifications Framework (AKKR): level 7
- ISCED 757: Second Degree master qualification
- Buddhist Teacher MA
- English designation of the professional qualification: MA in Buddhist Dharma
- available specializations: comparative Buddhist philosophy, Indic languages (Pāli and Sanskrit), Tibetan language

##### 1.3. Field of study:

- MAB/OH: theology
- KEOR 2018; 022 humanities, 0221 religious studies and theology
- ISCO/ESCO: 2616 religious professionals (pastor, religious leader, researcher of religion, missionary, chaplain, religious education teacher)
- FEOR: 2730 (priest, pastor, religious professional), specialization: 2627 (linguist, translator, interpreter), 2622 (historian, archaeologist)

##### 1.4. Accepted prior degree programmes for admission to the master's programme:

- Buddhist Studies
- BA in Buddhist Dharma

1.4.1. With full credit recognition, the BA in Buddhist Dharma may be taken into account.

##### 1.5. Duration of the programme: 4 semesters

##### 1.6. Number of credits required to obtain the master's degree: 120 credits

- Programme orientation: highly practice-oriented (70–80 percent).

##### 1.7. Aim of the master's programme and professional competencies:

The programme trains students to develop the knowledge and methodological skills needed to critically analyse Buddhist philosophical systems, research classical and contemporary Buddhist texts, and engage in intercultural philosophical dialogue. Students possess an advanced understanding of the doctrinal and hermeneutical foundations of Buddhist thought, as well as the influences of Buddhist philosophy on other religious, scholarly, and cultural systems. They are prepared to continue their studies at the doctoral level.

##### Specializations (25–35 credits):

- **Comparative Buddhist Philosophy:** analysis and comparison of philosophical systems and texts; interdisciplinary research.
- **Indic languages (Pāli and Sanskrit), Tibetan language:** reading and translating original texts

##### 1.8. Professional competencies to be acquired

###### 1.8.1. Knowledge:

- They have knowledge of the major developmental directions in Buddhist studies and its connections to related disciplines (such as the history of universal religion and philosophy, consciousness studies, and psychology).

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<sup>1</sup> Adopted by the Senate by Resolution No. 14/2025 (05.29.); the amendment was incorporated into these Regulations by Resolution No. 49/2025 (09.29.).

- They have an in-depth understanding of the interrelations, theories, and terminology used by different schools of Buddhist philosophy.
- They are familiar with the specific research methods (knowledge acquisition and problem-solving techniques), abstraction techniques, and ways of addressing the practical implications of theoretical questions within their field.
- They have a strong command of the vocabulary of their field and the characteristics of written and spoken communication, including its key forms, methods, and techniques in their native language, in the sacred languages of Buddhism (Sanskrit, Pali, and Tibetan), as well as in English.

#### **1.8.2. Abilities:**

- Using a versatile, interdisciplinary approach, they identify specific philosophical problems and map out and articulate the detailed theoretical and practical background required to understand them.
- They apply theories of Buddhist and Western philosophy—and the related terminology—in innovative ways when addressing problems.
- They are capable of independent philosophical analysis and textual criticism.
- They employ, at an advanced level, the field's knowledge-transfer techniques; process Hungarian and foreign-language published sources; and possess the skills for effective information retrieval and processing in the field.
- They are capable of producing independent, scholarly summaries and analyses on subtopics within the field in Hungarian and English.
- They are capable of delivering presentations and lectures in English on research findings in any subfield of Buddhism.
- They are able to read scriptures in the canonical languages learned during the programme and to conduct philological and exegetical analysis (specialization: Buddhist philosophy in Indic and Tibetan languages).
- They are able to perform exegetical and comparative analysis of the foundational texts of Buddhist philosophy in the original language(s) and using English-language scholarly literature.
- They are able to organize and lead meditation sessions and retreats.
- They are qualified to provide spiritual and moral counselling.
- They are able to communicate effectively in an international context.

#### **1.8.3. Attitude:**

- They embrace the distinctive character of Buddhist philosophy and the relational framework that constitutes its community role.
- Through their life and work, they authentically convey the achievements of Buddhism, can articulate both overarching and detailed problem areas, and propose solutions to them.
- They assume a proactive role in placing their profession at the service of the community.
- They possess a well-developed professional identity and sense of vocation, which they also uphold toward the broader social community.
- They seek to apply the latest advances of Buddhist philosophy to their own development and to share them with others.
- They embrace the principle that continuous professional socialization and personal learning serve the common good.
- They are open to transcultural thinking.
- They are committed to ethical and philosophical values, characterized by intellectual foresight and reflection.

#### **1.8.4. Autonomy and responsibilities:**

- They independently evaluate comprehensive and specialized professional questions and develop responses based on relevant sources.
- They plan and carry out activities autonomously, initiating their own research projects.
- They engage in research and development projects, contributing autonomously within project teams by mobilizing their theoretical and practical knowledge and skills in collaboration with other team members to achieve shared goals.
- They apply a wide range of methods and techniques independently in practice, even in contexts of varying complexity and predictability.
- Through their meditation practice, they attain a profound understanding, direct experience, and effective transmission of acquired knowledge, approaching others with openness and a willingness to help.
- They participate in social and administrative activities and in committees.

#### **1.9. Major areas of knowledge:**

### **1.9.1. Core curriculum** (70–80 credits):

- Buddhist philosophy
- Comparative philosophy
- Buddhist meditation and retreat
- Dharma Conversation

### **1.9.2. Specialized Studies** (25–35 credits):

- Exegesis of Buddhist Scriptures
- Reading of English Specialized Texts
- Buddhist Technical Terminology (Pāli, Sanskrit, Tibetan)
- Reading of Buddhist Specialized Texts (Pāli, Sanskrit, Tibetan)

### **1.9.3. Thesis Research** (15–20 credits)

### **1.10. Foreign language requirements:**

Admission to the master's programme requires at least a state-recognized intermediate (B2) complex English language examination, or an equivalent secondary school leaving certificate or diploma.

### **1.11. Other knowledge to be acquired**

#### **1.11.1. Labour market fundamentals: self-management, employment law, job seeking, entrepreneurship**

**1.11.2. Foreign Language Competence:** advanced written and oral communication; command of specialized terminology.

**1.11.3. Financial and IT fundamentals: digital literacy** at ECDL level, basic financial concepts and their application.

#### **1.11.4. Communication competencies: high level of technical language use, reasoning, negotiation techniques**

### **1.12. Other provisions relevant to the programme:**

Based on the special provisions of Act CCIV of 2011 on National Higher Education concerning ecclesiastical higher education institutions, the content of the programme is determined by the ecclesiastical legal entity.

## ***2. Internal structuring of the programme for the purposes of admission administration***

2.1. Admission is to a specialisation within the programme. Applications and admission are to the specialisation.

2.2. An admission procedure may be conducted, in the given programme and training level, in programme segments jointly determined by the study formats (modes of study) and the languages of instruction. Actual admission procedures are conducted in the existing segments defined by the existing places of study and study schedules and the existing languages of instruction (hereinafter: segment). The current number of segments is 2 (full-time, Hungarian-language; evening, Hungarian-language).

2.3. One or both of the existing funding schemes may be assigned to a segment, provided there is no legal obstacle to this.

## ***3. Scheduling of announced specialisations***

The College reserves the right to launch certain specialisations on a differing schedule.

### **3.1. Announcement schedule in the full-time, Hungarian-language segment**

#### **3.1.1. Specialisations starting every year:**

##### **3.1.1.1. Comparative Buddhist Philosophy**

##### **3.1.1.2. Indic Languages – Pali and Sanskrit specialisation**

##### **3.1.1.3. Tibetan Language specialisation**

### **3.2. Announcement schedule in the evening, Hungarian-language segment**

#### **3.2.1. Specialisations starting every year:**

##### **3.2.1.1. Comparative Buddhist Philosophy**

##### **3.2.1.2. Indic Languages – Pali and Sanskrit specialisation**

##### **3.2.1.3. Tibetan Language specialisation**

3.3. If, due to an insufficient number of applicants, admission to a given specialisation cannot be granted (see 5.1), the announcement of that specialisation may be suspended until further notice or permanently.

3.4. For the purposes of applying point 3.1, the start year of a specialisation is the year in which teaching of the curriculum of the given specialisation actually begins—taking into account prerequisite rules—or the year in which one can actually join the acquisition of the curriculum of the given specialisation with access to the full annual training volume.

## ***4. Entry requirements and their application***

### **4.1. Entry requirements**

- 4.1.1. A diploma certifying a successfully completed bachelor's degree and qualification.
- 4.1.2. At least a state-recognized intermediate (B2) complex English language examination, or an equivalent secondary school leaving certificate or diploma.
- 4.2. The provisions of Sections 4.1.1 shall be applied with the appropriate modifications in the case of a school-leaving examination not taken under the rules of the current Hungarian school-leaving examination system.
- 4.3. [Repealed]
- 4.4. [Repealed]

### **5. Allocation of the admission quota among the specialisations to be launched in the given year**

- 5.1. Within the segment concerned, it is first examined whether, based on the number and quality of applications received, the reasonable conditions exist for actually launching the given specialisation. In the absence of these conditions, admission to the specialisation will not be granted. For specialisations that meet the reasonable conditions for actual launch, an admission quota per specialisation—broken down by funding form—shall be established.
- 5.2. If, during the admission procedure, within any funding form assigned to the segment, the admission quota set for a given specialisation under 5.1 could not be fully filled, the remaining places shall be distributed in proportion to the admission quotas of the specialisations. This principle shall apply *mutatis mutandis* if the expanded admission quota of any specialisation still cannot be filled.

### **6. Principles of admission decision-making**

- 6.1. Admission decisions within the segment concerned for specialisations to be launched in the given year shall be made first by applying exclusion criteria, then by ranking specialisations using a uniform scoring method. As a result, the quotas of applicants admissible to state (partial) scholarship-supported and self-financed programmes, across all specialisations affected by the given admission procedure, shall be fully filled—or to the extent permitted by the possibilities in 5.2—from among the applicants who have achieved the Senate-set minimum admission score per component.
- 6.2. Within the segment concerned, if there is an insufficient number or quality of applications to launch the given specialisation in practice (see 5.1), all applicants who chose the specialisation concerned must be offered the opportunity to apply for another specialisation announced in the same segment. Should the applicant not avail themselves of this option, the College will reject the admission application.

### **7. Volume and structure of admission points obtainable by applicants**

- 7.1. In the admission procedure, a maximum of 450 points may be obtained through examination components.
- 7.2. For specified and evidenced knowledge, abilities and competencies, a total of up to 50 additional points may be awarded, which can only be credited to the extent that bridges the gap between the points achieved through the examination components and the maximum score.

### **8. Obtaining admission points**

- 8.1. Obtaining the admission points available through examination components (see 7.1)
- 8.1.1. Points obtainable on the basis of written materials submitted at least seven calendar days before the oral procedure to felveteli@tkbf.hu
- 8.1.1.1. Up to 100 points may be obtained by completing one of the two tasks below, chosen by the applicant:
- a) a short (1–2 page) Hungarian-language review of a foreign-language book that also appears in the attached scholarly literature;
  - b) a short (1–2 page) Hungarian-language summary of a foreign-language scholarly article related to the research topic.
- 8.1.1.2. Up to 150 points may be obtained for a short (2–3 page) research plan on the topic to be developed in the thesis, together with the bibliography attached to the research plan—including foreign-language (primarily English) scholarly literature.
- 8.1.1.3. The pre-submitted written materials referred to in 8.1.1.1 and 8.1.1.2 are evaluated by the MA admissions committee.
- 8.1.2. Points obtainable through oral components
- 8.1.2.1. Up to 100 points may be obtained on the basis of an oral component: within the framework of the aptitude assessment defined in Annex 4, provided it is graded “passed”. In the case of a “failed” grade, the admission application is rejected; however, a score must still be determined in such cases.
- 8.1.2.2. Up to 100 points may be obtained on the basis of an oral component in which the applicant must translate a short English-language technical text, present its content, and then hold a brief discussion in English with members of the MA

admissions committee.

8.2. Obtaining additional points (see 7.2)

8.2.2. Additional points obtainable for results achieved in academic competitions

8.2.2.1. 40 additional points are awarded for a placing or special prize at the National Scientific Student Conference (OTDK) in any field.

8.2.3. Additional points obtainable for higher-education degrees

8.2.3.1. 13 additional points are awarded for any master's degree (university undergraduate degree).

8.2.3.2. In addition to the bachelor's degree defined as an entry requirement, 13 additional points are awarded for each additional bachelor's degree (college undergraduate degree).

8.2.3.3. In addition to the bachelor's degree defined as an entry requirement, 23 additional points are awarded for each additional master's degree (university undergraduate degree).

8.2.3.4. Additional admission points may be awarded in respect of more than one higher-education degree.

8.2.3.5. A supplementary undergraduate programme also qualifies as a master's (university undergraduate) programme.

8.2.4. Additional points obtainable for foreign-language proficiency:

8.2.4.1. A state-recognised advanced-level, complex (type C) language examination: 23 additional points.

A state-recognised intermediate-level type A or B language examination: 13 additional points.

8.2.4.2. A state-recognised intermediate-level, complex (type C) language examination: 13 additional points.

8.2.4.3. Under 8.2.4.1–2, additional points may be awarded in any one language only once, in the manner most favourable to the applicant.

8.2.4.4. The provisions of 8.2.4.1–4 shall and must be applied *mutatis mutandis* in the case of a type A or B examination if, due to the applicant's certified special educational needs, they are unable to take a complex (type C) examination.

8.2.5. Restrictions on obtaining certain additional points

8.2.5.1. If the applicant holds a state-recognised language examination as a degree obtained in a master's (university undergraduate) or bachelor's (college undergraduate) programme, additional points may be awarded on only one of these grounds—the more favourable for the applicant.

## **9. Amount of the institutional procedure fee**

The institutional procedure fee in all segments and specialisations is HUF 6,000 (six thousand).

